

History and Geography Curriculum Overview 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Begin to make sense of their own life-story and family's history. Show interest in different occupations. Explore how things work. Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things. Explore and talk about different forces they can feel. Talk about the differences between materials and changes they notice. Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>					
Reception	<p>immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Draw information from a simple map Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the one in which they live. Understand the effect of changing seasons on the natural world around them</p>					
Year 1	<p>Local history What has this house seen and heard?</p>	<p>Place knowledge and Human Geography – a small area of the UK Hitchin What is the geography of where I live like? (Connected Geography)</p>	<p>Physical Geography – Hot and Cold Climates Why do penguins live in Antarctica and camels live in a desert? (Connected Geography)</p>	<p>Events beyond living memory and lives of significant individuals Why is Mary Anning so important?</p>	<p>Events within living memory How do our favourite toys and games compare with those of children in the 1960s? (Connected History)</p>	<p>Physical Geography Why do we love being by the seaside so much? (Connected Geography)</p>

		How does the weather affect our lives? (Connected Geography)				
Year 2	Events beyond living memory How do we know so much about the Great Fire of London	What is the geography of where I live like? TAKEN FROM Y1 (Connected Geography)	Lives of significant individuals Who was the greatest female history maker?	Why does it matter where my food comes from? (Connected Geography)	Events within living memory How has packaging food changed over time and why? How has transport changed over time? Significant historical events in Hitchin Why is lavender significant to Hitchin?	Significant historical events in my locality Why is lavender significant to Hitchin? How does the Geography of Kampong Ayer compare with the Geography of where I live? (Connected Geography)
Year 3	Earthquakes Why do earthquakes cause so much damage? (Connected Geography)	Ancient Egypt What do we learn about Ancient Egyptians from the artefacts found in the Tutankhamun's tomb	Local History Did the Radcliffe family deserve their monuments?	Rainforests Why are jungles so wet and deserts so dry? (Connected Geography)	Stone Age to the Iron Age How did the lives of the Ancient Britons change during the Stone Age to the Iron Age?	Food Where does our food come from and why? How can we live more sustainably? (Connected Geography)
Year 4	Ancient Greeks Was Alexander the Great truly great?	How do volcanoes affect the lives of people (Connected Geography)	Local History What did the Romans leave behind in Hertfordshire?	Why do so many people in the world live in megacities? (Connected Geography)	What is a river? (Connected Geography)	Anglo-Saxons How do we know what was important to the Anglo-Saxons?
Year 5	Mayans Why did the Mayans leave their jungle cities?	North America What is the climate like in North America?	The Vikings Why did the Vikings invade and then settle in Britain?	Fair Trade Why is Fair Trade fair? (Connected Geography)	Local History How did the Tudors change Hitchin?	Changing Hitchin How and why should my town change?
Year 6	WW2 Why was winning the Battle of Britain in 1940 so important? (Connected History)	Mountains Why are mountains so important? (Connected Geography)	The British Empire Why did Britain once rule the largest empire the world has ever seen?	Sustainability How is climate change affecting the world? (Connected Geography)	Regional study What makes Isle of Wight second-most populous island of England?	Crime and Punishment Why have the types of crime committed and punishments given changed from Victorian times to the present day?

